



UNIVERSITÉ DE FRIBOURG
UNIVERSITÄT FREIBURG

Doctoral program *PROWEL*:

Social Problems and Welfare

c/o prowel@unifr.ch, University of Fribourg
Division of Sociology, Social Policy, Social Work
Rte des Bonnesfontaines 11, 1700 Fribourg

PROWEL Workshop, May 17-18, 2024

PROGRAM as of May 7, 2024

Early life course outcomes through the lens of structure and agency

Venue:

Bildungszentrum Burgbühl, 1713 St. Antoni, www.burgbuehl.ch

Connection by bus (B182) from Fribourg:

9.38h Fribourg → 8:57h St. Antoni, Dorf

Beginn: Friday May 19, 2023: 10.15 o'clock

End: Saturday May 20, 13.00 o'clock

Return connection by bus:

12.58h St. Antoni → 13.28h Fribourg (every hour=13.58, 14.58, etc.)

Participants

Doctoral researchers:

- Niolyne Bomolo
- Zhubin Chen
- Claire Edwards
- Michele Pizzera
- Natalie Quartenoud
- Milan Stocker
- Anina Singer

Experts:

- Prof. em. Dr. Marlis Buchmann

Participating organizing Scientific Board members

- Monica Budowski, Prof. em., UniFr
- Andreas Hadjar, Prof., UniFr
- Christian Suter, Prof. em., UniNe
- Carmen Zurbriggen, Prof., UniFr

PROWEL-PROGRAM (as of 16.5.2024, afternoon)

Friday, May 17-18, 2024, Program

10.15-10.30	Introduction, presentation of all participants	Monica Budowski ev Andreas Hadjar
10.30-11.45	Early life course outcomes through the lens of structure and agency Presentation & Discussion	Prof. em. Dr. Dr. h.c. Marlis Buchmann
11.45-13.15	Lunch break	
13.15-14.15	Presentation Doctoral Researcher 1: Autism & Higher Education	Nathalie Quartenaud, UniFR
14.15-15.15	Presentation Doctoral Researcher 2: Access to and accommodation at work for young people with disabilities	Claire Edwards, UniFR
15.15-15.30	Coffee break (15 minutes)	
15.30-16.30	Presentation Doctoral Researcher 3: The perceptions of support in training firms during COVID19 from the perspective of apprentices and vocational trainers.	Anina Singer, UniBE
16.30-17.30	Presentation Doctoral Researcher 5: Socially embedded suicidality – An intersectional and reconstructive personal network analysis of sexual and gender minorities experiencing suicidality in Switzerland	Niolyne Bomolo, UniFR
17.30-17.45	Coffee break (15 minutes)	
17.45-18.45	Presentation Doctoral Researcher 8: (Social) Isolation of teenagers and young adults	Michele Pizzera
18.45-19.45	Brief Apéro	
19.15	Dinner	

Saturday, May 18, 2024

08.30-09.30	Presentation Doctoral Researcher 6: Provider Payment and Provider Performance in East Africa	Zhubin Chen, UniGE
09.30-10.30	Presentation Doctoral Researcher 7: Impact of the COVID-19 Pandemic on the Apprenticeship Market in Switzerland: Changes in the Occupational Preferences of Young People Analysing their Search Queries	Milan Stocker, UniFR
10.30-11.00	Information about the future format of PROWEL	Andreas Hadjar, UniFR
11.00-11.30	Coffee break & Lunchbag (available 11.30) Bus back to Fribourg: Every hour and 11.58 minutes	

Marlis Buchmann, Prof. Dr. Dr. h. c.

Prof. emerita is professor of Sociology of the life course, social stratification and mobility; sociology of education; sociology of professions and sociology of the labour market, Department of Sociology, University of Zürich, Switzerland

<https://www.suz.uzh.ch/de/institut/aboutus/professors/buchmann.html>

Abstract:

Early life course outcomes through the lens of structure and agency

Marlis Buchmann, Prof. Dr. Dr. h. c.

University of Zurich

The interplay of structure and agency from a life course perspective has recently garnered substantial scientific interest, particularly how it plays out in the early life course from childhood to young adulthood (Heckhausen & Buchmann, 2019). The intriguing question is what it takes that young people may grasp the opportunities and circumvent the constraints associated both with the institutional contexts and the position in the social structure. These questions are not only challenging from a theoretical point of view but are also demanding from a methodological perspective. The talk will address these challenges by offering several theory-informed empirical illustrations. These illustrations tap into the joint role of social relationships and individual agency for educational upward mobility chances of students from lower social background. They also address the co-development of agency components for educational attainment and ask about the developmental precursors of young adults' solidarity during the Covid-19 pandemic. These empirical illustrations are based on COCON data – a multi-cohort, multi-informant longitudinal study of children, youth, and young adults that is representative of the German- and French-speaking parts of Switzerland (Buchmann et al., 2021).

Proposed readings:

Heckhausen, J. and Buchmann M. 2019. A multi-disciplinary model of life-course canalization and agency. *Advances in Life Course Research*, 41:1-9.

Buchmann, M., Grütter, J., and Igel, C. 2021. COCON – Swiss Longitudinal Survey of Children and Youth. *Longitudinal and Life Course Studies*, 12,4:573-589.

Biographic statement (on her Webpage, see above):

Prof. Dr. Dr. h.c. Marlis Buchmann, born in 1950, was appointed to the University of Zurich in 1994. She was also professor at the ETH until 2005. From 2004 to 2016, she was Managing Director of the Jacobs Center for Productive Youth Development, University of Zurich. She has been a visiting professor at Stanford University, UCLA, NYU, New School for Social Research, University of Bremen, WZB and Fellow at CASBS, Stanford. Her main research interests: Sociology of the life course, social stratification and mobility, educational, occupational and labor market sociology, social / cultural change. She is a member of the German Academy of Sciences Leopoldina.